Session on Writing Skill

By

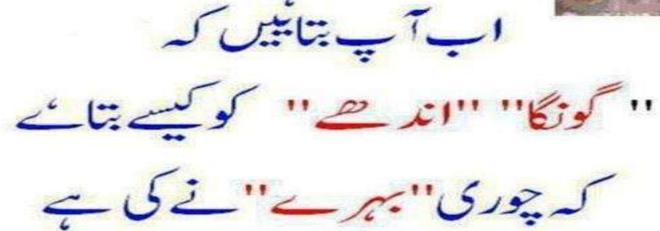
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Ice Breaker



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Roadmap

- >> What is writing
- >>> Why writing is important
- ➣ Types of writing
- Strategies to Improve Writing
- >> Writing activities for students

Objectives

By the end of this session C.Ps could be able to;
 Define writing,

- Discuss the importance of writing in teaching and learning,
- Share different forms of writing,
- Develop strategies to improve students' writing skill.

What is Writing

- Writing can be said to be the act of forming the symbols: making marks on flat surface of some kind.
 Writing is a process where symbols have to be arranged according to a certain conventions to form words and words have to be arranged to form sentences.
- Writing involves encoding of a message of some kind: that is we translate our thoughts into language. (Byren, 1988)

Why Writing is important

- Writing aims to capture a thought or idea, to transfer it to a permanent format, making it tangible.
- The responsibility for that transfer falling squarely on the writer's shoulder.
- If communication is the ultimate goal, write for your audience, not for personal style.
- Writing has to be much clearer than spoken language because it lacks these assisting cues
- Great care is required to ensure that your message is accurately interpreted by its audience.

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- Nearly any statement can be shortened while retaining its full content; concise wording is less likely to be misinterpreted.
- Students' performance is assessed through written work.
- >>> Documentation is mostly done in written form.

Types of Writing

∞ Free writing Independent Writing Process writing Easy writing Narrative writing **Expository writing** Persuasive writing

How to Improve students' Writing

- Teach students how to hold pen or pencil
- Encourage students to write with pencil at early stages
- Scribbling, and drawing lines, shapes, and pictures are the first steps towards writing.
- >> Dictation frequently at earlier stage.
- Drawing should be encouraged by providing time and materials as soon as children are old enough to hold a crayon.

Give children ample opportunity to scribble (pretend writing). This helps them develop an appreciation for writing. EmailTwitter The Parent-Child Home Program



- Write every day it's better to practice for fifteen minutes every day than to practice for two hours three times a week
- >> Proofread, edit, and revise
- >> Know your strengths and accept your weaknesses.
- ➣ Focus grammar
- Share your work for feedback <u>http://www.writingforward.com/better-</u> writing/12-better-writing-habits
- >> Intensive and extensive reading

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Respect every learner's personal best.

- Establish time for daily writing at school as well as at home.
- Display students good writing pieces. (New South Wales Department of Education and Training)

Strategies to improve writing

- Scribbling
- Drawing lines
- Se Construct and de construct words
- >> Dot writing
- Dictation
- Second Copying

Food for thought

I would hurl words into this darkness and wait for an echo, and if an echo sounded, no matter how faintly, I would send other words to tell, to march, to fight, to create a sense of hunger for life that gnaw in us all. ~Richard Wright, American Hunger, 1977

It is Your Turn



